



Centre for Remote Health  
A joint centre of  
• Flinders University and  
• Charles Darwin University



## Responding to Child Abuse & Neglect Training Program

Evaluation Report

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## Objective

- The key aim is to evaluate the effectiveness of the training in achieving its core objectives.
- Learning Outcome:
  - understand the legal obligations of PHC staff to report suspected child abuse & neglect



## Background

1. Child Protection major concern in the NT.
  - “Little Children are Sacred” report identified a need for ongoing training of workers in this area.

## Method

### Data sources

- Immediate:
  - workshop feedback forms
- post workshop - 3-6 months:
  - telephone interview responses



## Method

### Data Analysis

Quantitative approaches used in analysis of workshop questionnaires (Likert Rating)

Qualitative method used to analyze the 4 ‘free text’ questions of workshop feedback form:

- Most useful aspect of the training?
- Least useful of the training?
- How participants learnt?
- Application to the workplace?

Qualitative approach used to analyze telephone interviews transcripts.

- Above questions repeated as key themes of interview schedule

## Method (data analysis instrument)

- Constant comparison/thematic analysis process.
- Kirkpatrick (1975), 4 levels of evaluation of adult training & education:
  - Reaction
  - Learning
  - Behavior
  - Results



### Results

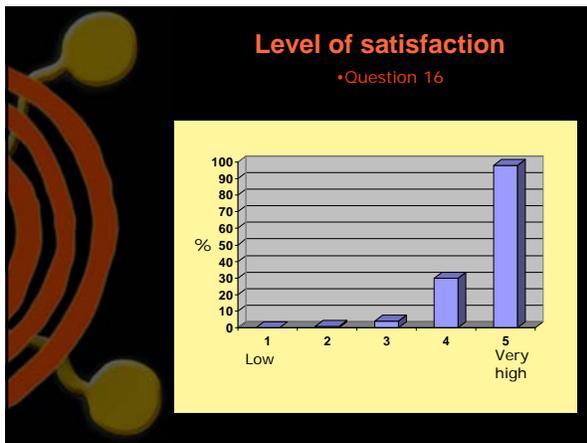
- **Most useful aspect of the Training ?**

**Respondent quote:**

- *“All the information like mandatory reporting, central Intake Team, identifying perpetrators & victims, determinants of abuse, social determinants for families.”*

### Average response to questions

Question	Average (from 5 point Likert scale)
Topics were relevant	4.8
Time to interact and participate	4.7
Opportunity to get to know other participants	4.5
Training will be useful in my work.	4.6
I got most of my questions answered	4.5
The materials were too basic	1.9
I found it difficult to understand	1.6
There was enough time to cover content	4.4
The handouts were useful	4.6
I felt comfortable to say what I wanted	4.6
I plan to share the information with others	4.7
I increased my knowledge about CAN	4.7
I learnt some ways to prevent CAN	4.4
The goals were clearly defined	4.5
I understand my responsibility to respond to CAN	4.8
I was satisfied with this training (see Diagram 1 below)	4.7



### Results

- **Least useful part of training ?**

**Respondent quote:**

- *“Statistics-I understand that stats are necessary but there are so many factors that cause the stats to be almost useless to examine”*

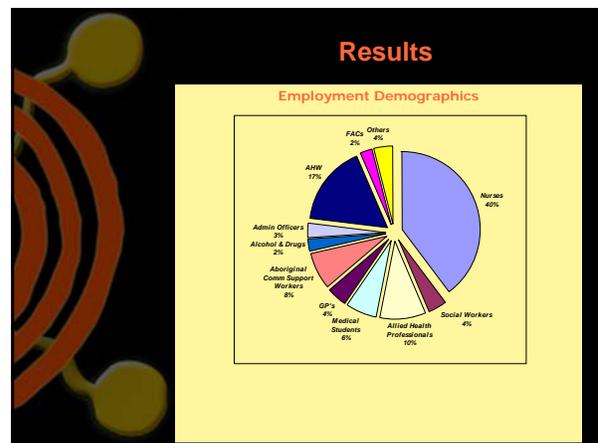
### Results

**How participants learnt?**

-Group work

**Respondent quote:**

- *“The role playing in particular was very relevant and I think that helped to establish the reality of it for us, like they were quite real situations we would have come across, there were a lot of people, really experienced people who were attending the workshop as well, so listening to what they had to say as well as the presenters was really valuable”*





## Results

### Emergent themes

1. Reporting (mandatory reporting protocols)
2. Confidence building
3. Networking
4. Methods of instruction (pedagogy-how people learnt)
5. Group work
6. Application back to the workplace



## Results

### Application to workplace

### Changing workplace practice

Respondent quote:

- *"We started up some workshops working with the parents on how to manage like general child care because of the fact that kids are not going properly, and that sort of stemmed from the workshop"*



## Discussion – key findings

- Development of meta skills through workshop participation
- Application of meta skills to workplace context
- Usefulness of new information, knowledge in workplace & community context



## Conclusion

- Analysis from the data confirms the training achieved its objectives.
  - *"To build capacity of PHC workers to identify, respond and report CA&N"*
- Developed confidence and empowered participants to make others in the community aware and responsible of CA&N.



## Recommendations

- Extensions of training.
- More trained Facilitators, including Indigenous co presenters.

Respondent quote:

- *"Include an Indigenous person as a co-presenter"*

- Widen the target audience for training (not just PHC workers).

Respondent quote:

- *"This would be very beneficial for all education staff"*



## Recommendations

- Mandatory training for all who work with children.
- Respondents quote:
  - *"should be part of all healthcare practitioners training and education"*
  - *"This would be very beneficial for all education staff"*

The logo for the Centre for Remote Health features a stylized orange antenna with a yellow circular base and a yellow circular top, set against a black background with orange concentric curved lines.

**Centre for Remote Health**

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