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Opportunities and Challenges

2002

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capacity, dissemination, support structures ,
funding

Capacity building in Indigenous Communities

Collaborative project to explore Indigenous participation in Aboriginal and Torres Strait Islander Health research in the primary health care environment

- Development of a current situation statement with respect to research in Indigenous communities in North Queensland
- Identification of specific protocols and gaps in research support structures for GP Registrars and Indigenous communities
- Development of targeted research skills training workshops for Aboriginal and Torres Strait Islander community

Capacity building in Indigenous Medical Services



- To overcome the history of research experience in Indigenous communities
- To facilitate better structures and processes that allow communities, IMS Boards and PHC providers to collaborate on developing, implementing and disseminating research ideas
 - ‘quarantined’ time in Indigenous Medical Services to allow PHC providers to perform research
 - Ethics in practice

General Practice and broader PHC sector

- Identified needs and delivery of Divisional training workshops in evaluation and change management
- Development of PHC skills workshops: 'Presenting Research to Policy/Decision makers'
- Review of Education SERU information to develop formal evaluation skills modules
- Use of UQ EBP workshops
- GP Research Networks
- GP Research Fellowships
- Increasing academic GP capacity

General Practice and broader PHC sector

- INDIVIDUAL consultation with Divisions and other PHC
- Previous evaluation activities often no longer appropriate to broader multidisciplinary program delivery now undertaken by Divisions
- Facilitation of more streamlined access to databases where required (Divisions, GPs and broader PHC sector)
- Further promotion of existing database sites etc
- Development of Divisional 'research and evaluation networks' of multidisciplinary teams at state and national levels
- Ongoing funding support for GP Networks
- Lack of research experience in Academic GPs

In Summary

What we have learnt



- to integrate
- to use existing structures and organisations:
Divisions of General Practice
- to build on existing information (SERUs)
- to be contextually relevant