

KE Workshop Evaluation Summary

Value adding for your students: Developing a knowledge exchange mindset in the contemporary PhD

2 December 2015, Flinders University, SA

Who was in the room

- Registrations: N=8
- Participants on the day: N=5
- Number of evaluations completed: N=5

What they thought of the workshop?

	Strongly agree	Agree	Disagree	Strongly disagree	N/A
I was motivated to engage in the workshop	5				
Christina was an effective facilitator	5				
The resources used were of a high quality	4	1			
	Yes	No			
Would you recommend this workshop to others?	5				

Overall response

- It was excellent. It gave me so many great ideas.
- An excellent inclusion in the programme for RHD Supervisors.
- I really enjoyed the smaller group as it enhanced my participation.
- Very useful. Opens a (“new”) perspective often underestimated in the science field.
- Very informative workshop.
- Very positive.
- The statement about 50% of academic papers not being read by anyone can be argued; for sure 50% of bad publications published in bad journals will remain unread.

Relevance of content to participant needs?

- Very relevant
- Yes. Updated my knowledge and thought provoking.
- Very relevant for PhD students and early career researchers.

How will participants apply what they learnt in this workshop?

- I would like to incorporate many of these ideas into my current review of FLO topics especially the topic on Research Methods.
- I will be more mindful of KE and try to integrate it in relationship with student.
- Probably introduce KE as an element for a planned discussion with student early in the process (I say ‘probably’ only because I don’t think it is a single step process and I still need my first student!).
- Engage with communities more.
- When supervising higher degree students and also working with partners.
- Point current students to resource and with future students start thinking KE from start.